



Lesson Plan: What is a Cooperative?

Developed for XYZ Electric Cooperative by Kids Voting South Dakota, a project of the Chiesman Center for Democracy.

Objectives:

Students will increase their understanding of cooperatives as a business. Students will demonstrate their understanding of cooperatives through writing activities.

Anticipatory Set:

Say to the students: ***Today you are going to be learning about a type of business called a cooperative.***

Handout the K-W-L worksheet and start the PowerPoint presentation with slide number 2. Say to the students: ***On your K-W-L sheet answer the two questions you see on the PowerPoint. Write everything you know about cooperatives under the "K" column. Then, write everything you would like to know about cooperatives under the "W" column.***

Give the students approximately 5 minutes to write their responses.

Input:

Handout the "What is a cooperative?" sheet to all students. Say to the students: ***I am going to share some facts about cooperatives with you. You may find that you already know some of the facts. I may give you information that you wanted to know about cooperatives. As I give this presentation, listen and look for the information to fill in the blanks on the sheet that I handed to you. If you have questions during the lesson, please raise your hand and I will try my best to answer your question.***

Begin the presentation using the PowerPoint.

Checking for Understanding:

During the lesson, ask the students if they are finding the answers. There are points in the presentation to ask for their responses. If there is an asterisk (*) after a statement, that indicates that this is a fill-in-the-blank item. Stop at the slide that is titled *K-W-L*.

Guided Practice:

Say to students: ***Take out your K-W-L handout again. Now, in the column labeled “L” write three things that you learned about cooperatives.*** Give the students approximately 5 minutes to complete the task.

Closure:

Say to the students: ***Who would like to share something they learned about cooperatives?*** Give students an opportunity to ask their questions. A wait time of 10 seconds is recommended before ending this task.

Select the “Questions” slide and ask students, ***Do you have any questions?***

End the lesson by stating (if appropriate): ***Thank you for listening and participating in this lesson.***

South Dakota’s



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